



“Bilingual education is giving my son skills that will be with him the rest of his life. And at a school with incredible parental involvement, talented teachers, and a passionate administration — we’re thrilled to be part of the Hurley School!”

— KIM FOLTZ-DIAZ, EAST BOSTON

“The Hurley School is without a doubt the single best choice we have made in raising our children. Educationally, socially and developmentally, the Hurley rocks.”

— PETER RAIT, BEACON HILL



“I was thrilled to discover a public school offering this innovative two-way bilingual curriculum here in my own neighborhood. My daughter thrived in the warm yet academically challenging environment of the Hurley School. Every school in Boston should be like this one.”

— KAY CARSON, SOUTH END



“My goal is to prepare my child to live in a multilingual, diverse environment that will help him succeed in a global world. The Hurley’s mission fosters a love for learning in two languages while also building character and leadership skills. I feel so lucky to have my son in this school and its multicultural community.”

— CLAUDIA RINALDI, BRIGHTON

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Hurley school photo on cover by Kent Dayton.

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Mayor of Boston

Rev. Gregory G. Groover
School Committee Chair

Dr. Carol R. Johnson
Superintendent of Schools



DOS IDIOMAS, DIVERSAS CULTURAS
The Hurley School
TWO LANGUAGES, MANY CULTURES



welcome to the
Joseph J. Hurley School

A K-8 SCHOOL IN THE SOUTH END



Our Mission:

The mission of the Hurley is to graduate students who perform academically at high levels in two languages, English and Spanish. Because our students are culturally and linguistically diverse, they study, understand and develop an appreciation for the contributions of numerous cultures to our society.

Joseph J. Hurley Academic Program

The Joseph J. Hurley uses a **two-way immersion** instructional approach to teach the core academic curriculum. Students learn in both Spanish and English throughout the school day. The teachers engage students using high-interest, multicultural materials and a student-centered, hands-on approach. The Hurley uses bilingual curricula for all subjects areas using the required educational series by BPS: Reading Street to teach literacy skills, and Investigations to teach mathematics. Science is learned through the use of interactive FOSS (Full Option Science System) kits. Social studies is taught through History Alive, which begins in third grade. Through the two-way academic enrichment program, students gain fluency in both spoken and written Spanish and English.

Overview of the Hurley

The Hurley, located in Boston's South End, is one of only three **Spanish-English dual-immersion** schools in Boston. Our school enrolls approximately 300 students in grades K1–8. There are 18 classroom teachers and 5 specialists. We also fill our classrooms with student teachers, para-professionals (teachers' aides) and volunteers to keep our student to teacher ratios as low as possible.

The school has a cozy, familiar feel, while boasting a newly renovated gymnasium, a state of the art computer lab and a recently updated auditorium. The school's signature playground — renovated through Boston's Schoolyard Initiative — includes modern play structures, a learning garden, and an amphitheater. The Hurley has a new library and sports field, and plans to have a new science lab by 2011.

Extra-Curricular Programs

Our school offers an on-site after-school program which provides enrichment and exercise as well as intensive academic support to those needing help. In addition, students benefit from enrichment activities during the school day, such as **music instruction, visual arts, and environmental science**. We have dedicated specialists in **physical education, visual arts, computer and library science**, as well as regular **science**. Our students also participate in the wealth of cultural and learning activities that Boston has to offer, including annual field trips to the Museum of Science, the New England Aquarium, special performances from Young Audiences, and in-house visits from the New England Conservatory of Music, Urban Voices and Community Music Center of Boston.

Partnerships

The Hurley is proud to be a thriving neighborhood school, actively supported by the entire South End community. The school carefully selects its partners to enhance the curriculum and meet our high quality standards.

Since 2001, the **Neighborhood Parents for the Hurley School (www.discoverhurley.org)** has worked closely with the school to supplement its academic and artistic programming and renovate its facilities.

With a goal of making the Hurley the best K–8 school in the city, and a model for an integrated urban education, the NPHS organizes annual fundraisers, writes grants, and solicits private donations.

The Hurley School also works in partnership with a variety of other local institutions, including:

- **Center for Latino Arts** to extend our cultural enrichment offerings;
- **Museum of Fine Arts** to encourage exploration of the MFA's world-renowned collections and exhibitions;
- **New England Conservatory of Music**, which organizes musical workshops and on-site as well as off-site professional performances;
- **Urban Voices** and **Community Music Center of Boston**, which provide music and vocal instruction during the school day;
- **Playworks**, which provides safe, healthy, inclusive play and physical activity to students; and
- **EarthWorks**, which through our extensive vegetable garden, provides hands-on environmental science teaching.

The Middle School

The Hurley middle grades continue to **challenge students academically**. Academic goals address an enriched bilingual curriculum that develops critical thinking skills, improves analytical writing and prepares students for high school study. Students are exposed to a variety of literature genres, learn about ancient civilizations, world geography and civics, and explore earth, life, physical sciences, algebra and technology/engineering design. Middle school students elect their own **student council**, which focuses on improving social and academic life in the middle grades. Our students and teachers choose field trips that promote a deeper understanding of the curriculum and enhance social awareness of our local and global community.

